DOCUMENT RESUME

ED 366 237 HE 027 078

AUTHOR Miller, Rodney E.
TITLE Institutionalizing Music: The Administration of Music Programs in Higher Education.
REPORT NO ISBN-0-398-05874-1
PUB DATE 93
NOTE 206p.
AVAILABLE FROM Charles C. Thomas, Publisher, 2600 South First Street, Springfield, IL 62794-9265 ($39.75).
PUB TYPE Guides - Non-Classroom Use (055) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Administrative Principles; Administrator Characteristics; Administrator Guides; Administrator Responsibility; *Administrator Role; College Administration; College Students; Department Heads; *Departments; *Higher Education; Institutional Mission; Intellectual Disciplines; *Music; *Music Education; Music Teachers; *Program Administration; Teacher Administrator Relationship

ABSTRACT

This book addresses the administration of music programs in institutions of higher education and the roles, responsibilities, and interactions of students, faculty and administrators. Chapter I looks at music departments and music education as a bureaucratic enterprise. It reviews trends in American higher education and its forms and argues for the importance of music departments in sustaining and insuring the future of music. Chapter II takes a closer look at the history of music in American higher education from early developments in the Colonial period through a vision for the future. Chapter III considers the role of music administrators including their leadership roles, professionalism, demographics, departmental administrative tasks, powers as department chairs, styles of management, and related issues. Chapter IV addresses department faculty and explores environment, professionalism, hiring and retention, part-time positions, evaluation (extensive suggestions are offered for evaluation criteria and formats), and retirement. Chapter V looks at students of music and covers, first, recruitment and retention and, second, the pervasiveness and effects of competition in society at large and music in particular. Chapter VI addresses planning including tactical planning, long-range planning, strategic planning, and a discussion of quality and quantity. (Contains 300 references.) (JB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****